

## DENMARK—OLAR HIGH

197 Viking Circle  
Denmark, South Carolina 29042

**GRADES** 9-12 High School

**ENROLLMENT** 311 Students

**PRINCIPAL** Dr. Christopher Lempesis 803-793-3307

**SUPERINTENDENT** Dr. Watson Cleckley 803-793-3346

**BOARD CHAIR** Mrs. Willette Williams 803-793-4597

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**UNSATISFACTORY**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	1	0	4

#### IMPROVEMENT RATING:

**UNSATISFACTORY**

#### ADEQUATE YEARLY PROGRESS:

**N/A**

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Unsatisfactory	Below Average	N/A
<b>2002</b>	Unsatisfactory	Excellent	N/A
<b>2003</b>	Unsatisfactory	Unsatisfactory	N/A
<b>2004</b>			

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>
<b>Passed all 3 subtests</b>	19.4	38.0	44.8	38.3	38.8	50.2
<b>Passed 2 subtests</b>	22.2	24.0	22.4	21.4	23.7	26.3
<b>Passed 1 subtest</b>	30.6	16.0	17.9	16.9	21.7	11.9
<b>Passed no subtests</b>	27.8	22.0	11.9	23.3	15.8	10.7

**PERFORMANCE BY STUDENT GROUPS**

	<b>Exit Exam Passage Rate by Spring 2003</b>		<b>Eligibility for LIFE Scholarships*</b>		<b>Graduation Rate</b>	
	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>
<b>All Students</b>	49	77.6	42	0.0	77	45.5
<b>Gender</b>						
Male	25	64.0	17	0.0	39	41.0
Female	24	91.7	25	0.0	38	50.0
<b>Race or Ethnic Group</b>						
African American	48	77.1	42	0.0	77	45.5
Hispanic	N/A	N/A	0	N/A	0	N/A
White	1	I/S	0	N/A	0	N/A
Other	N/A	N/A	0	N/A	0	N/A
<b>Disability Status</b>						
Non-speech disabilities	N/A	N/A	1	I/S	8	0.0
Students without disabilities	49	77.6	41	0.0	69	50.7
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	47	76.6	42	0.0	0	N/A
<b>English Proficiency</b>						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	49	77.6	42	0.0	74	47.3
<b>Lunch Status</b>						
Subsidized meals	44	75.0	40	0.0	73	47.9
Full-pay meals	5	100.0	2	I/S	4	I/S

n = number of students on which percentage is calculated

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	0.0	2.4
<b>Seniors who met the SAT requirement</b>	0.0	2.4
<b>Seniors who met the grade point average</b>	19.0	27.5

\*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 311)				
Retention rate	20.6%	Up from 19.2%	15.3%	7.3%
Attendance rate	94.5%	Up from 93.1%	94.0%	95.5%
Eligible for gifted and talented	3.2%	Up from 0.0%	1.9%	5.1%
With disabilities other than speech	7.8%	Down from 11.4%	16.0%	12.2%
Older than usual for grade	23.5%	Up from 22.6%	19.7%	10.1%
Suspended or expelled	9.6%	Up from 4.8%	2.3%	2.3%
Enrolled in AP/IB programs	8.1%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	4.2%	Up from 2.0%	0.9%	2.7%
Career/technology students in co-curricular organizations	0.0%	Down from 2.6%	2.3%	3.2%
Enrollment in career/technology center courses	207	Up from 164	182	433
Students participating in worked-based experiences	6.9%	Up from 0.0%	13.0%	26.3%
Career/technology students mastering core competencies	65.4%	Up from 61.1%	67.8%	74.9%
Career/technology completers placed	100.0%	No change	97.4%	99.5%

Teachers (n= 27)

Teachers with advanced degrees	44.4%	Down from 45.8%	53.3%	51.7%
Continuing contract teachers	66.7%	Down from 70.8%	78.9%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	60.4%	Down from 64.9%	76.2%	85.1%
Teacher attendance rate	N/R	N/R	94.5%	95.8%
Average teacher salary	\$38,345	Down 3.4%	\$40,240	\$40,303
Prof. development days/teacher	9.9 days	Up from 6.3 days	10.7 days	10.3 days

School

Principal's years at school	1.0	No change	2.0	3.0
Student-teacher ratio	21.6 to 1	Up from 7.7 to 1	9.1 to 1	26.2 to 1
Prime instructional time	N/R	N/R	86.6%	90.1%
Dollars spent per pupil*	\$9,348	Up 3.1%	\$9,623	\$6,279
Percent spent on teacher salaries*	48.5%	Down from 51.1%	54.6%	57.8%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	94.4%	Up from 29.2%	83.2%	87.8%
SACS accreditation	no	N/A	no	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The faculty and staff of Denmark-Olar High School are committed to excellence. The current school year brings with it additional change in the preparation of our students. We have seen gains in our Exit Exam scores, but there is still work to be done in the areas of SAT improvement and student retention. This year, we provided after school tutorials for Exit Exam preparation and also classes in math and reading remediation. We also continued the Homework Center for students to gain SAT and homework assistance. Computer-assisted instruction in the form of PLATO and Skillsbank were also utilized by our English and math teachers.

The upcoming school year will bring more concepts and ideas that will increase student achievement. All ninth and tenth grade students will be enrolled in yearlong math and English classes. We have also adopted math and science textbooks that are aligned with the state standards. The establishment of a Freshman Academy for the 2003-2004 school year will aid students in their development of educational, occupational and personal-social skills. Academic improvement plans will be developed for students in grades 9 and 10. Also, plans will be developed for 11th and 12th graders who have not met standard on the Exit Exam.

Teachers and administrative staff have been involved in numerous workshops and trainings. Faculty and staff also took advantage of numerous graduate courses and in-services provided by the district and local consortium. Our staff has also written numerous grants, for which we are awaiting funding, in the areas of fine arts, math, science, physical education and library services.

The South Carolina State Department of Education, through its Office of School Quality, has provided additional assistance in the forms of personnel and funding. The state has placed in our school a principal specialist on-site, a curriculum specialist, an English teacher specialist and a math teacher specialist.

The School Improvement Council, booster club parents and the community have played a major role in our gains academically and socially. We recognize the need for more parental involvement in the form of an active PTSA and the development of a school volunteer program. These programs and more will be developed for the upcoming school year. We solicit continued support as we move forward to increased student achievement.

Dr. Christopher Lempesis, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
<b>Number of surveys returned</b>	23	50	23
<b>Percent satisfied with learning environment</b>	65.2%	68.0%	63.6%
<b>Percent satisfied with social and physical environment</b>	87.0%	74.0%	65.2%
<b>Percent satisfied with home-school relations</b>	45.5%	86.0%	60.9%

**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.